



## Parent and Clinician Consent Form

Increasing Perspective Taking and Social Participation: Designing and validating a Virtual Reality Intervention for Autism

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This study is for a UBC graduate degree program and the information will be used as part of a research article with hopes of being published in a public journal.

## I. SPONSOR

### Who is funding this study?

There is no funding for this study.

## II. INVITATION AND STUDY PURPOSE

### Why should you take part in this study? Why are we doing this study?

The goal is to involve different stakeholders, including multidisciplinary clinicians and parents of children with autism spectrum disorder (ASD) to have their feedbacks incorporated in the development of a therapeutic virtual reality program addressing perspective taking and socio-emotional skills. In the previous phase of the study, we explored perspectives and experiences related to emotion recognition, social participation, and therapeutic computer games for children with ASD. In this phase, we will design and validate the content of the program through online questionnaires and obtaining feedback from stakeholders. We hope that exploring these viewpoints will provide a knowledge base that can support the development of a virtual therapeutic intervention, which is cost-effective and motivational for children with ASD.

We have invited you to participate in this study as you are one of the stakeholders and can provide your perspective and attitudes on these topics.

### **III. STUDY PROCEDURES**

#### **What happens if you say “Yes, I want to be in the study”?**

If you say ‘Yes’, these are the next steps:

- We will invite you to complete two rounds of online questionnaires and give us your feedback during few cycles. The questionnaires will include social scenarios and explore your level of agreement on the scenarios that will be used in the virtual reality program. The content of the scenarios will revolve around the ability of children with ASD to recognize emotions and take perspectives of others to improve social skills.
- Online questionnaires will be analysed; however, only the study team will have access to this data. All identifiable measures will be taken to ensure confidentiality throughout the study process.

### **IV. STUDY RESULTS**

#### **What happens to the results of this study?**

You will be contacted during the data analysis phase to confirm if the conclusions of the research team are consistent with your perspectives and experiences. The results of this study will then be presented at professional conferences and published in an academic journal article. Results will also be provided to yourself, other participants, and other stakeholders in an accessible manner.

### **V. POTENTIAL RISKS OF THE STUDY**

#### **Is there any way that being in this study could be bad for you?**

There are no known risks associated with participating in this study. If you experience discomfort at any point during the study process, you are welcome to contact any member of the study team.

### **VI. POTENTIAL BENEFITS OF THE STUDY**

#### **What are the benefits of participating in this study?**

There are no known direct benefits for participating in the study. However, you will contribute to advancing knowledge that will be used to develop a novel, cost-effective therapeutic intervention to improve perspective taking skills for children with ASD. If you are interested, you will be given access to the finished program.

### **VII. CONFIDENTIALITY**

#### **How will your identity be protected? How will confidentiality be maintained?**

Your identity will be kept strictly confidential, known only to the study team. Your name and the name of anyone that you may mention during the project will not be used.

All data will be kept in a locked drawer and/or in an encrypted, password protected computer file (flash drive or desktop computer), in a locked office, accessible only to the study team.

### **VIII. PAYMENT**

**Will you be paid for taking part in this research study?**

No payments or gifts are offered to you for participation in this study.

**IX. CONTACT FOR INFORMATION ABOUT THE STUDY**

**Who can you contact if you have questions about the study?**

If you have any questions or concerns about what we are asking of you, please contact a member of the study team. The names and telephone numbers are listed at the top of the first page of this form.

**X. CONTACT FOR COMPLAINTS**

**Who can you contact if you have complaints or concerns about the study?**

If you have any concerns or complaints about your rights as a research participant and/or your experiences while participating in this study, contact the Research Participant Complaint Line in the UBC Office of Research Ethics at 604-822-8595 or if long distances, please email [RSIL@ors.ubc.ca](mailto:RSIL@ors.ubc.ca) or call toll free 1-877-822-8598.

**XI. PARTICIPANT CONSENT AND SIGNATURE PAGE**

Taking part in this study is entirely up to you. You have the right to refuse to participate in this study. If you decide to take part, you may choose to pull out of the study at any time without giving a reason.